



The 2012-13 READY Accountability Report: Growth and Performance of North Carolina Public Schools

Joint Legislative Education
Oversight Committee

December 3, 2013

READY



Background

Adopted
College- and -Career Readiness Standards

Developed Tests Aligned
to the Standards

Adopted Academic Achievement
Standards (cut scores)



Impact of Rigor

- Rigor is defined in the content standards
 - Reading: Understanding and making conclusions on more complex text than previously
 - Mathematics: Skills previously taught at one grade level are now taught at a lower grade level
- The academic achievement expectations (defined by the cut scores) are directly related to the content standards, not the number of items on the tests



Impact of Rigor

- Percent of proficient students declined for 2012–13
- Proficiency data more aligned with
 - NAEP
 - The ACT college readiness benchmarks
 - Other states who have adopted college– and –career readiness standards



Reviewing 2012-13 Data

- Proficiency: Percent of students who meet a specified bar for demonstrating preparedness for the next grade level and college– and –career readiness
- Growth: Percent of schools that make progress similar to the progress at an average school in the State; if more than the average school, this is reported as exceeded



1992-93 to 2011-12 EOG General Test Multiple Choice Test Results Statewide Percent of Students at or above Level III in BOTH Reading and Mathematics

